

**LINCOLN HI HIGH SCHOOL  
SCHOOL DISTRICT  
403**

**ANNUAL REPORT on  
CURRICULUM,  
INSTRUCTION and  
STUDENT  
ACHIEVEMENT**

**2007 – 2008**

The Ivanhoe School Board approved *The Annual Report on Curriculum, Instruction and Student Achievement* at its regular Board meeting on September 18, 2008. The minutes can be accessed through the district website.

Public Notice of the publication of this document will be noted in the Ivanhoe newspaper and an electronic copy of this document will be made available online at [www.lincolnhi.org](http://www.lincolnhi.org).

A paper copy of this document can be requested from the district office.

## **Instructional and Curriculum Advisory Committee**

### **Lincoln HI High School**

The Ivanhoe School District believes that the community should have an opportunity to be involved in the development of the school curriculum. Any person who resides in the school district, or is the parent of an open-enrolled student in the district, may apply for membership on the Instructional and Curriculum Advisory Committee (ICAC). No one will be excluded from membership due to national origin, race, gender, disability, age, nor political or religious affiliations. The term of the membership will be for one calendar year beginning in November. The committee meets four times a year.

If you wish to become a member for 2008-2009 school year, please submit an application by November 1:

**I would like to be considered for membership on the  
Lincoln HI Instruction and Curriculum Advisory Committee.**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Send to: Lincoln HI High School  
Attn: Dwayne Strand, Superintendent  
421 North Rebecca – PO Box 9  
Email: [dwayne.strand@lincolnhi.org](mailto:dwayne.strand@lincolnhi.org)

Call: 694-1540

## STUDENT ACHIEVEMENT

Lincoln HI's goal is to continually improve instruction and learning so as to meet the Minnesota Academic Standards and raise test scores. Lincoln HI has a comprehensive testing program to evaluate our students' learning. The results from assessments are used to make curriculum decisions, to develop District and site improvement plans, and to make decisions about individual student needs. Assessment, evaluation and curriculum development is a continuous work in progress.

Each year the Minnesota Department of Education (MDE) publishes a school report card for the public. To see the report card for Lincoln HI, go to <http://education.state.mn.us/ReportCard2007/>. The report cards are updated each year in August by the start of the state fair.

### ASSESSMENT TOOLS

MCA II–Minnesota Comprehensive Assessments  
 GRAD–Graduation Requirement  
 BST–Basic Skills Test  
 ACT–American College Test  
 ASVAB–Armed Services Vocational Battery  
 PLAN – Pre ACT  
 EXPLORE -

TEST	ADMINISTERED	PURPOSE
MCA II – Reading	Grades 7, 8, 10	Adequate Yearly Progress
MCA II – Math	Grades 7, 8, 11	Adequate Yearly Progress
GRAD – Writing, Reading, Math	Grade 9, 10, 11	Graduation Requirement
BST – Reading & Math	Grades 11, 12 (Non-passing)	Graduation Requirement
ACT	Grade 11, 12	College Placement
ASVAB	Grade 11	Vocational Entry
NWEA	Grades 7, 8, 9, 10	Individual Achievement
PLAN	Grade 10	College Readiness
EXPLORE	Grade 8	College Readiness/Careers

The Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) tests are given to all Lincoln HI 7-10<sup>th</sup> grade students. These assessments measure the growth in student achievement over time. While our individual students are taking the computerized adaptive test, the program customizes the test to the student's achievement level. Each student takes a test in Reading, Mathematics, and Language Usage.

MAP may be used to:

- Place new students in the appropriate course or instructional setting
- Focus instruction for new students
- Monitor growth in student achievement over time
- Determine student proficiency related to the district's graduation standards
- Screen students for Title I eligibility, special education services, and gifted program

## **LINCOLN HI SCHOOL SUMMARY OF TESTING FOR ANNUAL REPORT**

### ***BASIC STANDARDS TEST (BST)***

The Basic Skills Tests (BST's) are tests of reading, mathematics and writing that students who entered grade 8 in 2004-05 or earlier must pass to receive a diploma from a public high school. These reading and mathematics tests were first administered to these students when they were eighth graders and the writing test when they were tenth graders. In 2008-2009, students can retest four times in reading and mathematics and three times in writing. Starting in 2009-2010, there will be two retests for the reading and mathematics BST's and three for the writing BST

Students entering grade 8 in 2005-06 or later do not take the BST's. Instead, they take the Graduation-Required Assessments for Diploma (GRAD) tests: writing in grade 9, reading in grade 10 and mathematics in grade 11.

All Lincoln HI students required to take the BST as a graduation requirement have successfully passed the assessment.

BST information is located at the Minnesota Department of Education website: [http://education.state.mn.us/mde/Accountability\\_Programs/Assessment\\_and\\_Testing/Assessments/BST/index.html](http://education.state.mn.us/mde/Accountability_Programs/Assessment_and_Testing/Assessments/BST/index.html)

### ***MINNESOTA COMPREHENSIVE ASSESSMENTS***

The Minnesota Comprehensive Assessments—Series II (MCA-II's) are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of No Child Left Behind. The reading and mathematics tests are used to determine whether schools and districts have made adequate yearly progress (AYP) toward all students being proficient in 2014. Science is required for No Child Left Behind but is not included in AYP calculations at this time.

Reading and mathematics tests are given in grades 3-8, 10 and 11. Science tests are given in grades 5, 8 and once in high school, depending on when students complete their life sciences curriculum.

### ***MINNESOTA COMPREHENSIVE ASSESSMENT (MCA II) Grade 9 Writing***

Not Proficient	Proficient	Number Tested
6.9%%	93.1%	29

***MINNESOTA COMPREHENSIVE ASSESSMENT (MCA II) Grades 7, 8 10 – Reading***

Not Proficient	Proficient	Number Tested
28.0%	72.0%	75

***MINNESOTA COMPREHENSIVE ASSESSMENT (MCA II) Grades 7, 8, 11 – Mathematics***

Not Proficient	Proficient	Number Tested
58.67%	41.33%	75

***MINNESOTA COMPREHENSIVE ASSESSMENT (MCA II) Grade 8 and 10 – Science***

Not Proficient	Proficient	Number Tested
61.11%	38.89%	54

***GRADUATION TESTS***

The Graduation-Required Assessments for Diploma (GRAD) are the state tests that fulfill Minnesota’s high school graduation requirement for students who first entered grade 8 in 2005-06 or later. These tests measure student performance on essential skills in Writing, Reading and Mathematics for success in the 21st century. If a student does not satisfy the graduation requirement for an assessment during the first administration, there will be retest opportunities available. The GRAD is first administered as follows:

- \* Writing: Grade 9
- \* Reading: Grade 10
- \* Mathematics: Grade 11

The Grad Assessments are not separate tests that students take. Grad Assessments are embedded in the MCA II Assessments. Retake assessments are available for those students not passing the graduation portion of the MCA II assessment.

**LINCOLN HI GRADUATION REQUIREMENTS**

The Lincoln HI School District prepares students for the Minnesota Comprehensive Assessments through the elementary and high school curriculum. The curriculum is reviewed regularly to assure that student progress is maintained in each of the basic standards areas.

To qualify for a high school diploma, a student must demonstrate competency in the statewide assessments in writing, reading and mathematics. In addition, Lincoln HI students are required to earn 24 credits during the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade years in order to graduate from Lincoln HI.

## CREDIT REQUIREMENTS

Social Studies	4 credits
English	4 credits
Physical Education/Health	1.5 credits
Math	3 credits
Science	3 credits
Fine Arts	1.5 credits
Electives	7 credits